



L&L Quarter 1 Stepback

October 28, 2019

Agenda

1. Warm-up
2. Purpose Setting
3. Key Questions
4. Recommendations



Warm-up

Choose 1 of the following prompts for reflection:

1. Which L&L Competency have you been intentionally working on this semester and why?
2. Choose an L&L Competency and reflect on a specific moment of growth or learning.
3. Which L&L Competency is the most difficult for you to develop personally or professionally?

Purpose

As a result of this time together, we will gain a unified understanding of Q1 L&L implementation and use both reflection and data in order to generate ideas and consensus to strategically plan for Q2 and Q3.

- What are clear wins and major insights from L&L implementation so far this year?
- What are we learning from students and teachers?
- What's in the pipeline?
- Where do we stand against our anticipated 2019-2020 roll-out?
- Based on our assessment of where we stand against our anticipated 2019-2020 roll out and our reflections, what adjustments do we need to make to our Q2 and Q3 planning? Where can we hone our focus?

What are clear wins and insights from L&L implementation so far this year?


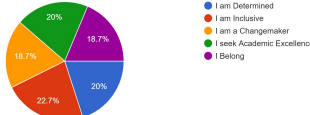
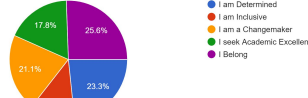


Students responses indicate that students are attaching to and remembering activities more than ideas. They are also connecting to sharing and learning about each other.



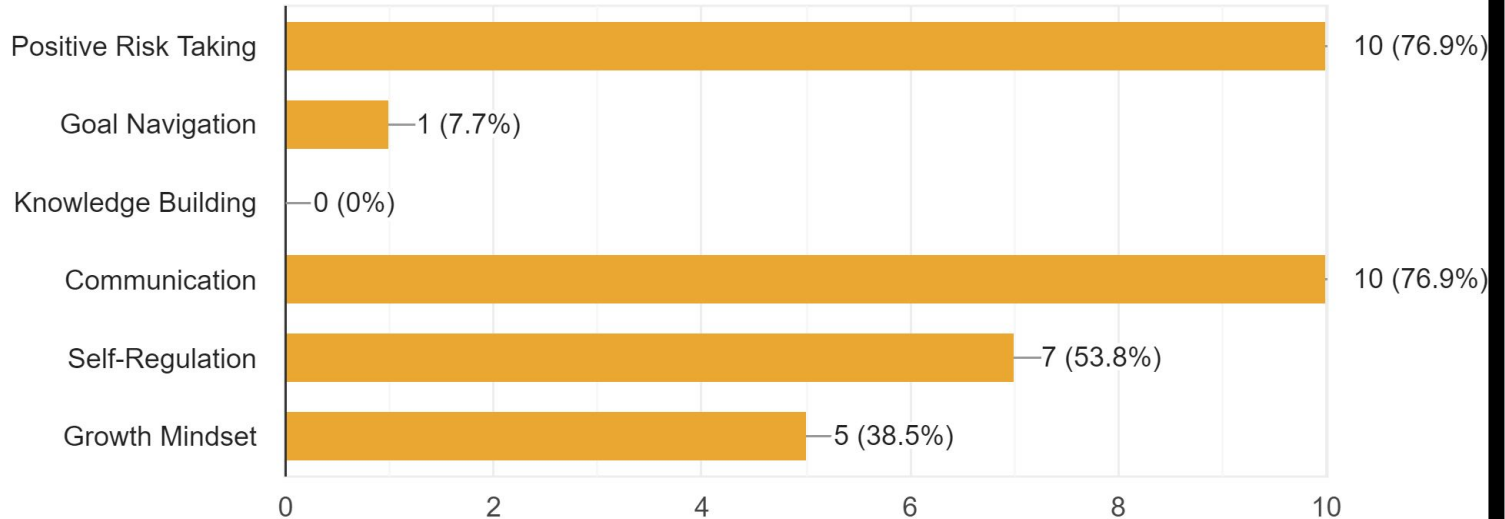
Grade levels are showing different identities -
could have implications for developmental
scaffolding of L&L over time. Common trends
also exist.



	6th	7th	8th
	“fun”	“family”	“friends”
What Competency have you learned the most about?	33% Positive Risk Taking 27% Communication	40% Positive Risk Taking	55% Positive Risk Taking Remaining Competencies < 12%
Other trends	Students also connecting with Communication (50% of responses)..	Students demonstrating elevated understanding of Self-Regulation.	Students connecting to Growth Mindset more than other grades.
What is your favorite Compass Point?	<p>Which Compass Point do you like the most? 70 responses</p>  <ul style="list-style-type: none"> I am Determined I am Inclusive I am a Changemaker I seek Academic Excellence I Belong 	<p>Which Compass Point do you like the most? 75 responses</p>  <ul style="list-style-type: none"> I am Determined I am Inclusive I am a Changemaker I seek Academic Excellence I Belong 	<p>Which Compass Point do you like the most? 90 responses</p>  <ul style="list-style-type: none"> I am Determined I am Inclusive I am a Changemaker I seek Academic Excellence I Belong

Which competencies have been the easiest to plan for/focus on?

13 responses

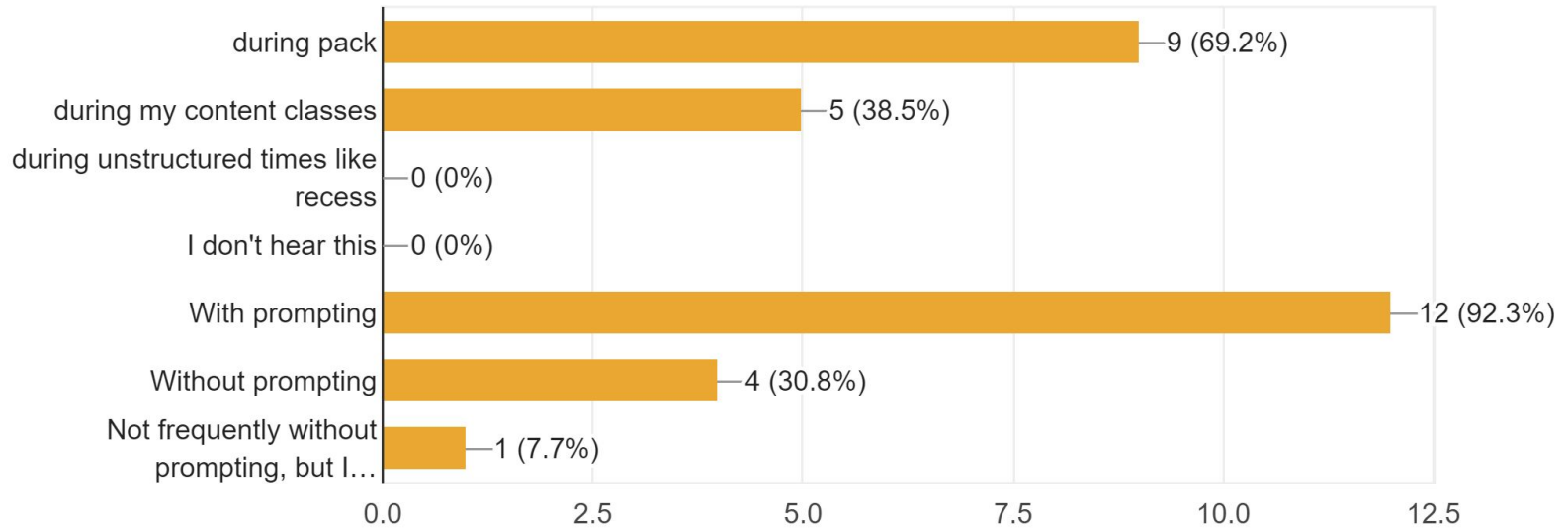


Across all grades, about 1 in 4 students can explain and demonstrate understanding of Competencies **with** prompting. When asked in an open-ended format, most students name but not explain. Missing “big picture”.



I HEAR students using L&L Competencies and Compass Points

13 responses



Across all grades, students are indicating that Pack is a positive, productive, safe space. Students report experiencing fundamental components of Pack.



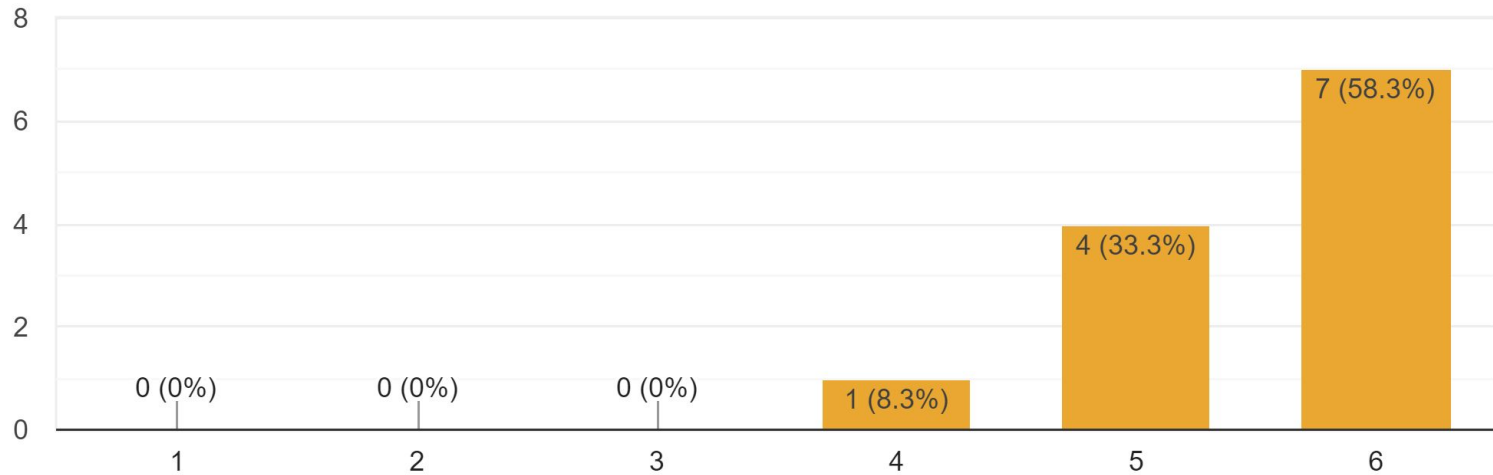
6th	7th	8th
<p>81% sit in strong circles</p> <p>71% learning about Compass Points</p> <p>65.7% team building activities or challenges</p> <p>47% practice using the Compass Points</p>	<p>85% sit in strong circles</p> <p>70% learning about Compass Points</p> <p>68% team building activities or challenges</p> <p>61% Practice using the Compass Points</p>	<p>82% learn about the Compass Points</p> <p>78% sit in strong circles</p> <p>71% practice using the Compass Points</p> <p>67% reflection or writing</p> <p>63% team building activities or challenges</p>

Teachers are unified in their belief that pack matters and that they can improve if given more structures for support; they are unified in that they see evidence of learning though they believe they can do more. They are varied in their self-analysis of success.



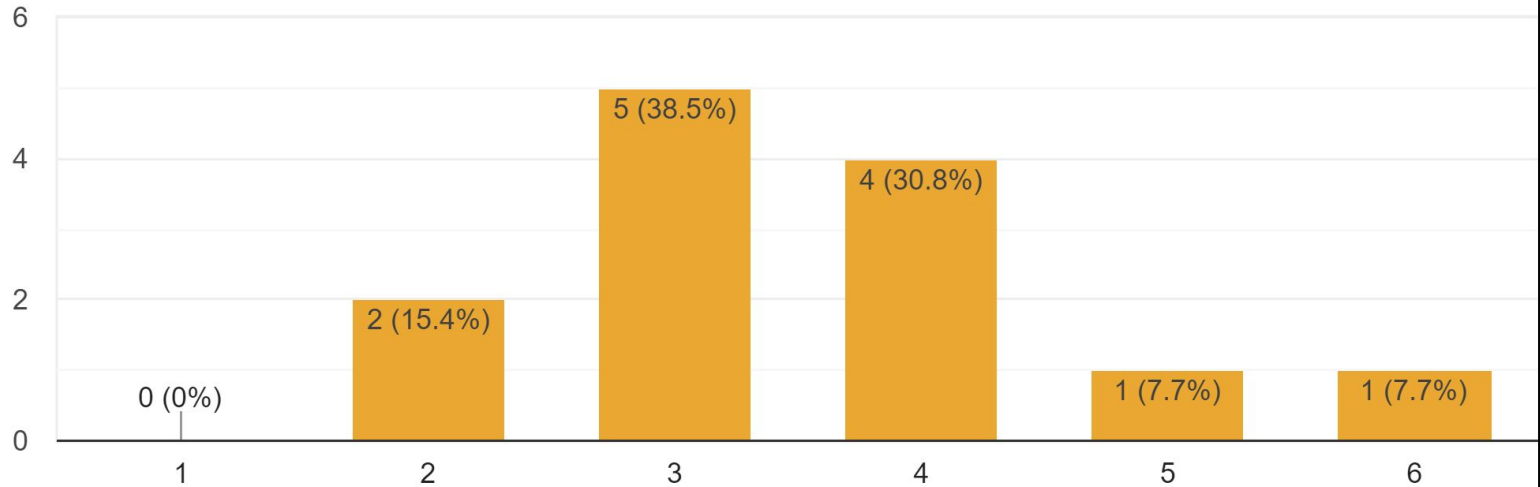
I continue to believe that Pack is a critical space for our students' Social-Emotional Learning

12 responses



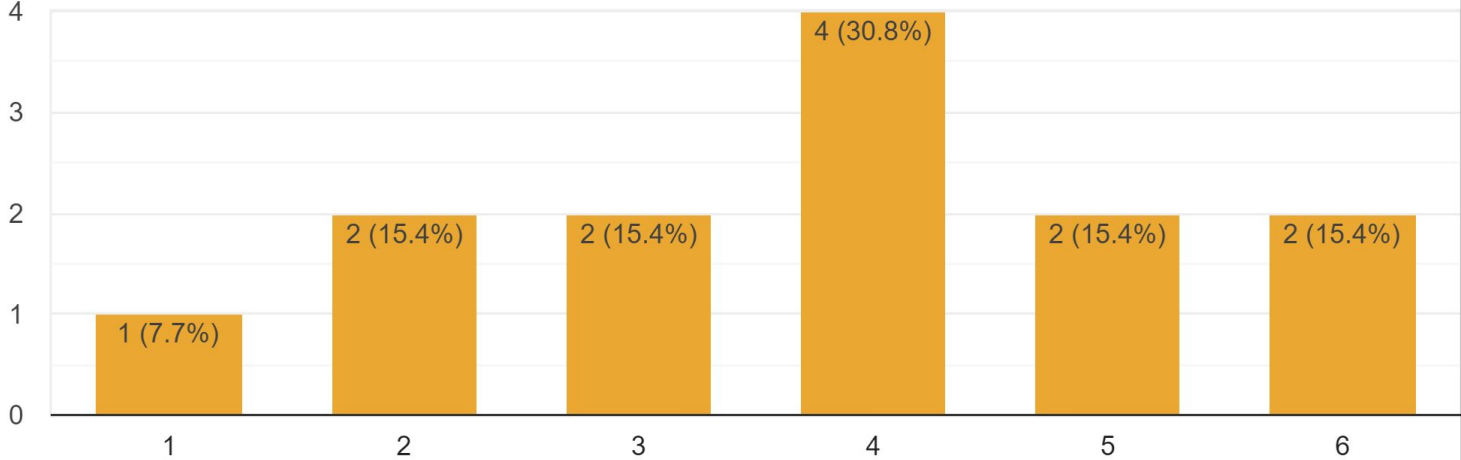
I am confident that I can plan a full L&L Competency lesson cycle

13 responses



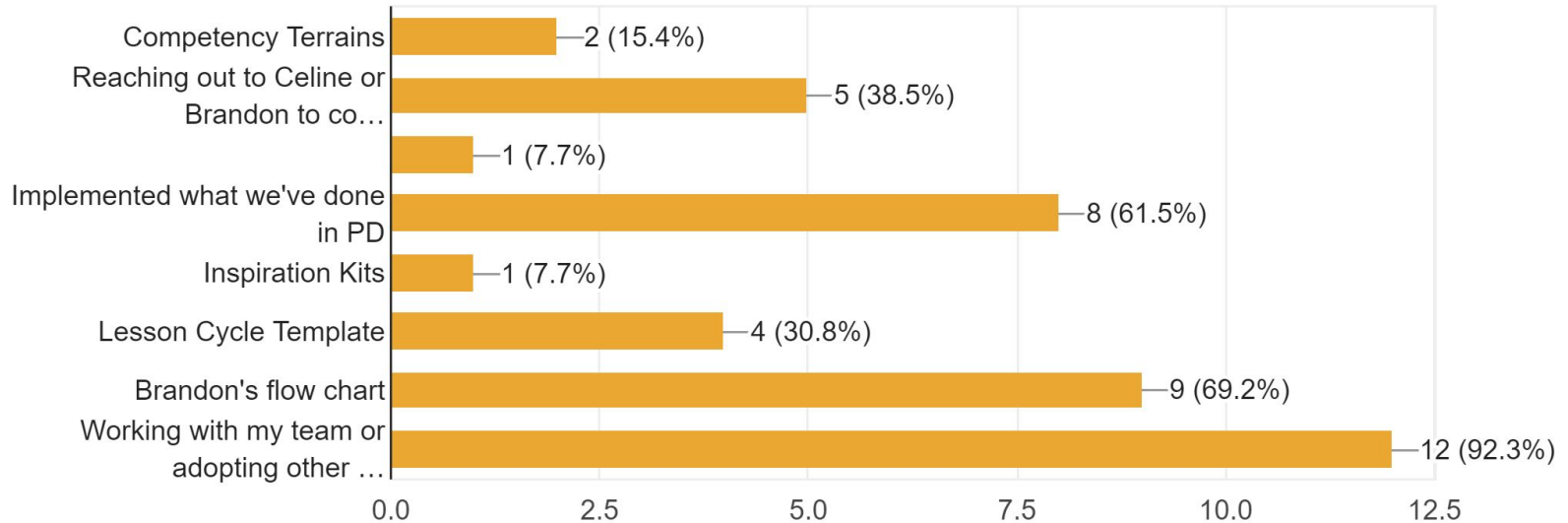
So far, I have been able to teach my Pack lessons in a way that feels successful to me

13 responses



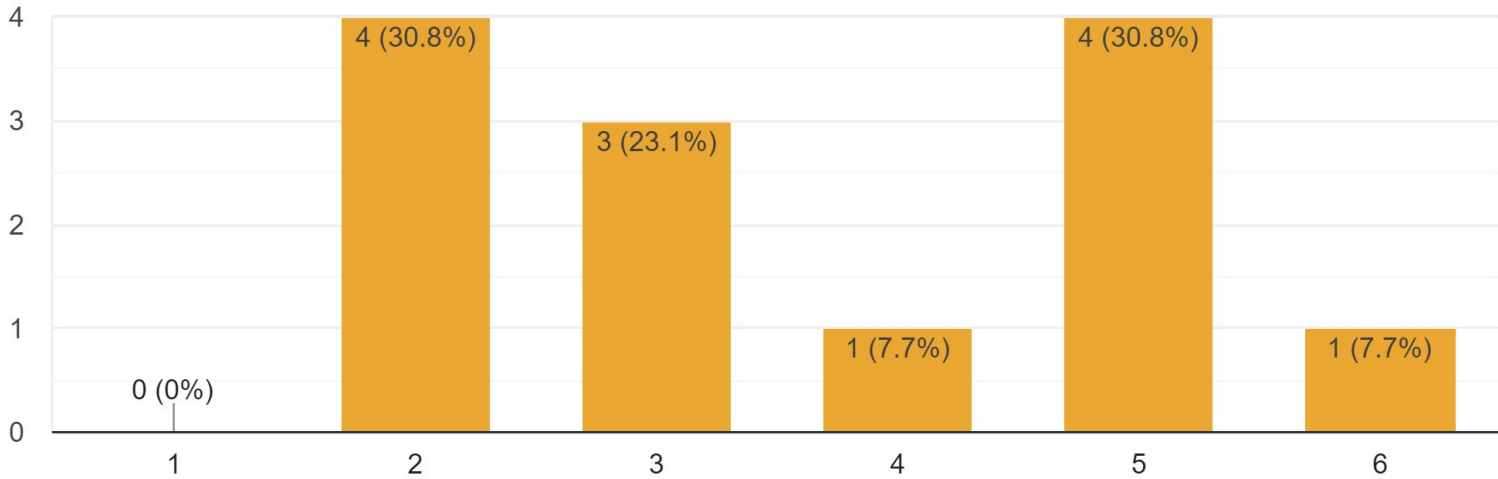
What planning resources have you utilized?

13 responses



I have received adequate coaching, feedback and PD on Pack since the school year started

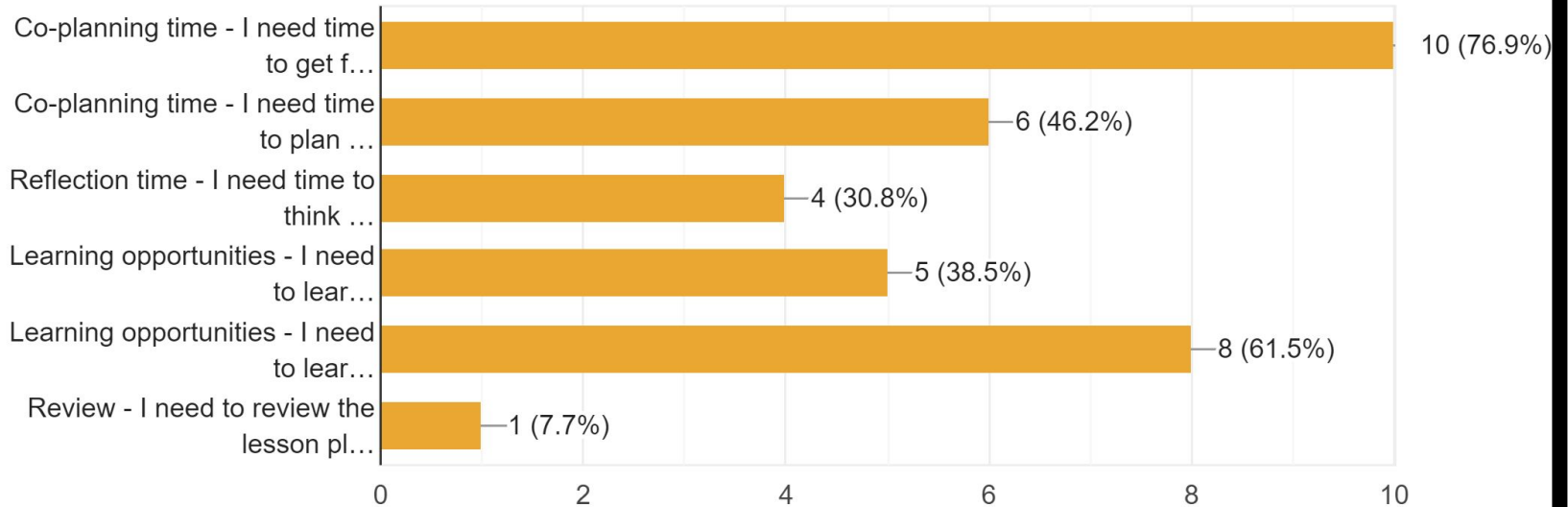
13 responses



- **Teachers feel the most confident in their ability to**
 - Tell stories and find personal connections (77%)
 - Be responsive to their Pack's needs (70%)
 - Facilitate strong circles (62%)
 - Finding meaningful resources (54%)
 - Creating a sense of belonging (54%)
- **Teachers are lacking confidence in**
 - Using the language of L&L Competencies (54%)
 - Finding meaningful resources (39%)
 - Using the Competency Terrains and Inspiration Kits (39%)
 - Asking the right questions (39%)

What PD structures would you benefit from?

13 responses



Takeaways

What does this say about what we have prioritized (what we have appreciated)? What have we done differently this year and what's different about how it's currently playing out in real time?

What's in the pipeline?

Where do we stand against our anticipated
2019-2020 roll-out?



Based on our assessment of where we stand against our anticipated 2019-2020 roll out and our reflections, what can we focus on for Q2 and Q3? What do we want to prioritize before our next stepback after Q3, what do we want to be true?

End

What are we learning from students and teachers?

- Students are not associating Pack with explicit Competency instruction, but the top 5 activities students are naming are the essential components of Pack.
- Students' choice of Competency by grade is evidence that focused Pack plans and other strategies like narration are impactful (6th-communication, 7th- self-regulation, 8th-growth mindset)
- When we model structures in school-wide spaces like village meeting, both teachers and students learn the competency. Teachers are then more successful in incorporating it into their practices.
- The teacher experience and need is highly varied.
- Despite craving more planning time and coaching and feedback, teachers still feel positively about Pack. Teachers are feeling confident in foundational components of successful SEL: circles, personal connections/stories, responsiveness.

What are we learning from students and teachers?

6th grade headlines

“FUN”

- 6th graders feel overwhelmingly positive about Pack
 - “Its the start of the day and everything is positive.”
 - “what i like about pack is that we chill and have a good time and we communicate alot.pack makes my day better because were calm and happy.”
 - “I like all the activiteys we do and getting to know each other more.”
 - “i like how we do activitys that are not like other classes”
 - “Que es divertida y no siento que estoy en la escuela.”
- What do you in Pack?
 - 81% sitting in strong circles
 - 71% learning about Compass Points
 - 65.7% team building activities or challenges
 - 47% practice using the Compass Points
- What competency have you learned the most about?
 - 33% Positive Risk Taking
 - 27% Communication
- 42% of students said “I Belong” is their favorite Compass Point
- 21% of kids can explain a Competency; students most clearly explain Communication (*50% of clear responses were re: Communication*)

What are we learning from students and teachers?

7th grade headlines

“FAMILY”

- 7th graders also feel overwhelmingly positive about Pack and can conceptually describe what Pack is
 - It is a small group of students to come together and chill like a home room but more "special".
 - i would explain that pack is the best class and that i have fun in it
 - pack is a space where we go first every morning to check on each other and know how we are doing.
 - I would tell them that Pack is the classroom home where we work as a family.
- What do you in Pack?
 - 85% sit in strong circles
 - 70% learning about Compass Points
 - 68% team building activities or challenges
 - 61% Practice using the Compass Points
- What competency have you learned the most about?
 - 40% Positive Risk Taking
 - 16% Self Regulation, 16% Growth Mindset
- Almost perfectly even distribution across favorite Compass Point
- 28% of kids can explain a Competency; students most clearly explain Positive Risk Taking (*43% of clear responses were re: PRT, students also showing evidence of understanding Self-Regulation*)

What are we learning from students and teachers?

8th grade headlines

“Friends”

- 8th graders were surprisingly positive about Pack :)
- About $\frac{1}{3}$ of students agreed that Pack is different from last year, namely that **“pack is way different than last year because i think this year we did things way different than what we did last year and i think a lot of things have changed since last year . to be honest i think we do a lot more than we did last year”**. Or, in other words, **“yes last year my pack didnt do anything i mean we did somethings but most of the time we just chilled”**
- What do you in Pack?
 - 82% learn about the Compass Points
 - 78% sit in strong circles
 - 71% practice using the Compass Points
 - 67% reflection or writing
 - 63% team building activities or challenges
- What competency have you learned the most about?
 - 55% Positive Risk Taking
 - Remaining Competencies < 12%
- 8th grade students connecting PRT (*26% of clear responses were re: PRT*) ; higher %age of students connecting to Growth Mindset than in other grades