

# PACK Q1 (teacher)

Hey team. Thank you so much for taking time to complete this survey. The results of this survey will help us decide how we can support you and how we can continue focusing on Compass Point and Competency Development.

Your email address ([cwuarin@compassacademy.org](mailto:cwuarin@compassacademy.org)) will be recorded when you submit this form. Not [cwuarin?](#) [Sign out](#)

\* Required

## 1. Date: \*

Example: December 15, 2012

## Student Impact

### 2. Overall, I've observed that students are starting to use the language of L&L Competencies and Compass Points and I believe that their knowledge and awareness is developing \*

Mark only one oval.

- no students
- a few students
- many students
- the majority of students

### 3. What observations have you made about students' interaction with/use of L&L Competencies and Compass Points?

\_\_\_\_\_

### 4. I HEAR students using L&L Competencies and Compass Points \*

Check all that apply.

- during pack
- during my content classes
- during unstructured times like recess
- I don't hear this
- With prompting
- Without prompting
- Other: \_\_\_\_\_



**10. What planning resources have you utilized? \***

*Check all that apply.*

- Competency Terrains
- Reaching out to Celine or Brandon to co-plan
- Reaching out to Celine or Brandon to preview lessons
- Implemented what we've done in PD
- Inspiration Kits
- Lesson Cycle Template
- Brandon's flow chart
- Working with my team or adopting other teachers' lessons

**11. Which of the above planning resources have been the most/the least helpful? \***

---

**12. If you haven't used any "official" resources like Competency Terrains, Inspiration Kits, or the Lesson Cycle Template, can you identify why?**

---

**13. Which competencies have been the easiest to plan for/focus on? \***

*Check all that apply.*

- Positive Risk Taking
- Goal Navigation
- Knowledge Building
- Communication
- Self-Regulation
- Growth Mindset

**14. Which competencies have been the most difficult to plan for/focus on? \***

*Check all that apply.*

- Positive Risk Taking
- Goal Navigation
- Knowledge Building
- Communication
- Self-Regulation
- Growth Mindset

**15. How has your team has been planning Pack? What has worked as a planning strategy? What hasn't worked? Where do you think you need to make shifts? \***

---

## Coaching and PD

16. I have received adequate coaching, feedback and PD on Pack since the school year started \*

Mark only one oval.

	1	2	3	4	5	6	
strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	strongly agree

17. Describe any feedback that has been particularly helpful or transformative

---

18. Which elements of Pack are you feeling confident in? \*

Check all that apply.

- planning the lesson cycle
- finding meaningful resources
- creating a sense of Belonging
- using the language of L&L Competencies
- using the language of Compass Points
- leading debriefs
- asking the just right questions
- facilitating energizers
- facilitating engaging activities
- being responsive to my Pack's needs
- identifying tangibles
- using the Competency Terrains to develop specific learning targets
- linking the L&L Competencies to the Compass Points
- telling stories and finding personal connections
- linking all of the components of a Pack lesson together to get outcome you desire
- using Competencies and Compass Points in my content classes
- facilitating strong circles

19. **In which elements of Pack are you lacking confidence? \***

*Check all that apply.*

- planning the lesson cycle
- finding meaningful resources
- creating a sense of Belonging
- using the language of L&L Competencies
- using the language of Compass Points
- leading debriefs
- asking the just right questions
- facilitating energizers
- facilitating engaging activities
- being responsive to my Pack's needs
- identifying tangibles
- using the Competency Terrains to develop specific learning targets
- linking the L&L Competencies to the Compass Points
- telling stories and finding personal connections
- linking all of the components of a Pack lesson together to get outcome you desire
- using Competencies and Compass Points in my content classes
- facilitating strong circles

20. **What components of Pack/Competency Development do you think you could use more practice with? \***

*Check all that apply.*

- planning the lesson cycle
- finding meaningful resources
- creating a sense of Belonging
- using the language of L&L Competencies
- using the language of Compass Points
- leading debriefs
- asking the just right questions
- facilitating energizers
- facilitating engaging activities
- being responsive to my Pack's needs
- identifying tangibles
- using the Competency Terrains to develop specific learning targets
- linking the L&L Competencies to the Compass Points
- telling stories and finding personal connections
- linking all of the components of a Pack lesson together to get outcome you desire
- using Competencies and Compass Points in my content classes
- facilitating strong circles

**21. What PD structures would you benefit from? \***

*Check all that apply.*

- Co-planning time - I need time to get feedback on my Pack lessons from my team
- Co-planning time - I need time to plan Pack lessons w/ support from Celine or Brandon
- Reflection time - I need time to think about my glows/grows and to hear about what is going well in other peoples' classes
- Learning opportunities - I need to learn more about Social-Emotional Learning, practice the competencies myself, and gain more theory behind the practice
- Learning opportunities - I need to learn more instructional practices and ideas for activity facilitation in Pack
- Review - I need to review the lesson planning cycle and the Competency Terrains/Inspiration Kits

## Reflection

**22. So far, I have been able to teach my Pack lessons in a way that feels successful to me \***

*Mark only one oval.*

	1	2	3	4	5	6	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**23. My Pack lessons have been focused on the L&L Competencies and are linked to our Compass Points. \***

*Mark only one oval.*

	1	2	3	4	5	6	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**24. So far, Pack for me has been... \***

---

**25. In your most successful Pack lessons, what strategies/instructional moves have been the most impactful? \***

---

**26. If any, what are the barriers between you and your ideal Pack implementation \***

---

---

---

---

---

27. I have been using the language of L&L Competencies and Compass Points in my content/PLT classes \*

Mark only one oval.

	1	2	3	4	5	6	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

28. I continue to believe that Pack is a critical space for our students' Social-Emotional Learning \*

Mark only one oval.

	1	2	3	4	5	6	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

29. Anything anecdotal (stories, funny moments) you'd like to share about L&L Competencies, Compass Points, Pack or otherwise?

---

---

---

---

---

---

Powered by

